

MULTISENSORY READING

WHAT IS "MULTISENSORY READING"?

- Using more than one sense at a time
- The connections made in the brain are more permanent when more than one pathway is utilized.
- Some people are better at learning through auditory (hearing), visual (seeing), or kinesthetic (touching or manipulating - hands on!)
- When we combine all of these senses at once, it ensures that the material is being absorbed for all learners.
- Multisensory instruction is important for learners who are showing signs of struggling with beginning reading.

WAYS TO PRACTICE AT HOME

ALPHABET ARCH

Purpose: To manipulate the alphabet in sequential order and identify the letters of the alphabet

Ways to differentiate: Add on the step of building words.



WORD UNSCRAMBLE

Purpose: To develop writing skills by understanding word/sentence structure

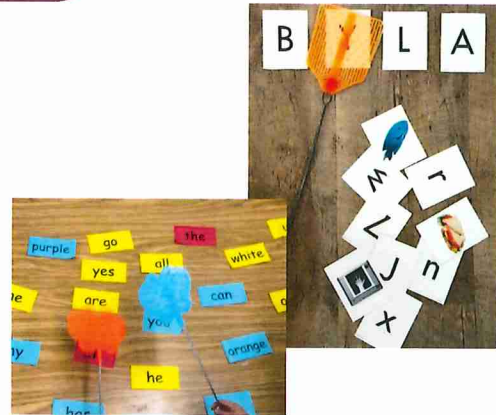
Ways to differentiate: Unscramble letters in a word or sentence.



SLAP IT

Purpose: To quickly identify/read letters, sounds or words to develop automaticity

Ways to differentiate: Words, letters (find the letter "s"), sounds (find the letter that says /b/), vocabulary (find a word that means "happy", or find a word that means the opposite of "angry")



TACTILE SPELLING

Purpose: To form connections and memories of letters and words through touch

Ways to differentiate: Choice of material (shaving cream, sand/rice tray, chalk, etc.), practice forming letters, words, phrases



READ IT, BUILD IT, WRITE IT

Purpose: To engage learners in multiple modalities of learning (visual, auditory, kinesthetic) to help them better retain and recall the spelling of words

